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Ry-based Flipped Classroom (IB-FC) Model (Figure 1), Based On Their Literature Review Results And A Series Of Small-scale Pilot Studies (Loizou-Raouna And Lee 2018a) In The First Author's Own Teaching Contexts. This Model Has Been Then Used, In The Present Multi-case Study, To Design And Develop A Number Of IB-FC Cases, Situated Across Five Jan 6th, 2024

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Than Teaching And The Approach Has Been Found To Increase Overall Interaction Among Students And Between Student And Teacher. Figure 1 Presents A Visual Of The Flipped-classroom Model. This Pedagogical Approach Seems To Align Well With The Learning Preferences Of Millennial Students. Figure 1. The Flipped-Classroom Model. May 8th, 2024

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Blended Learning Is One Of The Most Effective Methods That Support Traditional Forms Of Teaching (Leszczyński Et Al., 2018). The Difference Between Blended Learning And flipped Classroom Have Been Explored (Capone Et Al., 2017), And Compared To Blended Learning And Traditional Teaching, May 1th, 2024

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Right Support. This Strategy Changes The View Of The Classroom From Being A Knowledge Station To Being A Place For Student Engagement And Formative Assessment Of Students' Progress (Kang, 2015). Studies That Have Demonstrated The Efficacy Of The Flipped Classroom Strategy Include Clintondale High School Experience (Flumerfelt & Green, 2013). Mar 6th, 2024

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Flipped Instruction In A High School Science Classroom Jonathan Leo<sup>1</sup> • Kelly Puzio<sup>2</sup> Published Online: 20 July 2016 ... 2013) Pointed Out That The Sharing And Consumption Of Videos Can Be Very Cumbersome With Slow Internet Con-nections. While The Mar 3th, 2024

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